

Title: Title of the degree shall be Bachelor of Education. (B.Ed)

Programme Outcomes

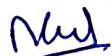
The curriculum is designed to achieve the following general outcomes of the B. Ed. Programme

- 1) The student teacher will understand the central concepts, tools of Inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
- 2) The student teacher will understand how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts
- 3) The student teacher will get plan learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences
- 4) The student teacher will use knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- 5) The student teacher will understand and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions
- 6) The student teacher will understand content cum methodology and adopts it in teaching.

CC-PE1: Learning, Teaching in Childhood and Growing Up

Course Outcomes-

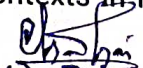
1. Student-teacher will enable to understand the various stages of child development.
2. Student-teacher will enable to understand the growing process during various stages of child development.
3. Student-teacher will enable to understand the learning process during various stages of child.
4. Student-teacher will enable to understand the different socio-political realities construct different childhoods.
5. Student-teacher will enable to develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.
6. Understanding will be developed about the impact/influence of socio cultural context in shaping human development, especially with respect to the Indian context;
7. Understanding will be developed of dimensions and stages of human development and developmental tasks
8. Will understand the range of cognitive capacities among learners.
9. Will enable to understand the nature and kinds of learning
10. Will gain an understanding of different theoretical perspectives on learning
11. Will appreciate the critical role of learner differences and contexts in making


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meanings, and draw out implications for schools and teachers.

CC-PE2: Education in Contemporary India and Gender School

Society Course outcomes-

1. Student-teacher will enable to understand the Diversity in Society and the implications for Education.
2. Student-teacher will enable to understand the Inequality in Society and the implications for Education.
3. Student-teacher will enable to understand the Marginalization in Society and the implications for Education.
4. Student-teacher will enable to understand Policy frameworks for Public Education in India
5. Student-teacher will enable to engage with studies on Indian society and education.
6. Will understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period
7. Will learn about gender issues in school, curriculum, textual materials across pedagogical processes and its intersection with class, caste, religion and region; and
8. Will Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

caste and scheduled tribe children (NCF 2005). New Delhi: NCERT.

1. NCERT. (2006d). Position paper-National focus group on teaching of Indian language
2. (NCF 2005). New Delhi: NCERT.
3. Pathak, A. (2013). Social implications of schooling: Knowledge, pedagogy and consciousness. Aakar Books.
4. Raina, V. (2010). FAQs on the right to free and compulsory education act 2009. Bharat Gyan Vigyan Samiti, UNICEF.
5. Scrase, T.J. (2002). Globalisation and the cultural politics of educational change: The controversy over teaching of English in West Bengal. International Review of Education, 48(5), 361-375
6. Zastoupil, L., & Moir, M. (1999). The great Indian education debate: Documents relating to the Orientalist-Anglicist controversy, 1781-1843. Psychology Press.
7. Menon, N. (2012). Seeing like a feminist. India: Penguin.
8. Nirantar. (2010). Textbook regimes: A feminist critique of nation and identity. New Delhi.

CC-PE3 -Language across the Curriculum- Knowledge and

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Curriculum Course outcomes-

1. Student-teacher will enable to understand the background of the student's language.
2. Will understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area.
3. Will understand the nature of reading comprehension in the content areas.
4. Student-teacher will enable to understand the relation between language and literacy in India.
5. Student-teacher will enable to develop competence in analyzing current school practices and coming up with appropriate alternatives.
6. The course will also help student-teachers to identify various dimensions of the curriculum and their relationship with the aims of education
7. Will understand the epistemological and social bases of education
8. The student will enable to take decisions about and shape educational and pedagogic practice with greater awareness of the theoretical and conceptual underpinnings that inform it.
9. The student will enable the social bases of education will be examined by situating it in the context of society, culture and modernity.
10. The student will enable to know that what the role of the state in the curriculum is.

CC-PE 4 : Health, Yoga and Physical Education

Course outcomes-

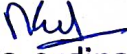
The course will enable the student teachers to

1. understand the concept of holistic health, its various dimensions and determinants
2. develop positive attitude towards health physical education and yoga as individual;
3. sensitise, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development;
4. create interest for the practice of yoga asanas and meditations;
5. Understand various policies and programmes related to health, physical education and yoga; and help them to understand the process of assessment of health and physical fitness.

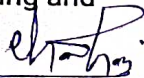
CPS 1&2 Curriculum and Pedagogic Studies -

English Course outcomes:-

1. Will understand the role and importance of English Language in India and in education
2. Will understand the concept, nature and importance of content-cum-methodology in English.
3. Will understand the approaches, methods and objectives of teaching and


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learning of English as a second and third language of secondary and higher secondary.

4. Will acquaint her/him with planning and testing in the teaching of English
5. Will acquaint her/him with the methodology and techniques of communicative language teaching.
6. Will acquaint her /him with the essential aspect of English grammar and usage.
7. Will acquaint proficiency in the communicative use of English.
8. Will acquaint her/him with varied learning resources
9. Will acquaint her/him with the teaching Profession
10. Will make aware regarding the grammar items

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CPS 1&2 Curriculum and Pedagogic Studies - Urdu

Course outcomes:-

- I) Will understand the concept and nature of Content Cum Methodology.
- II) Will understand the role of Mother tongue in Education and the Place of the Urdu as a Mother Tongue at State and National Level.
- III) Will acquaint with the Curriculum of Urdu as a Mother Tongue in Secondary School level. extra curriculum activities.
- IV) Will understand the Knowledge of Teaching in Urdu Prose.
- V) Will understand the Knowledge of Teaching in Urdu Poetry.
- VI) Will understand the Structure of Urdu Language with the help of Grammar.
- VII) Will acquaint the Knowledge with the help of Composition.
- VIII) Will acquaint the Knowledge of Quality of Urdu Teacher.

CPS 1&2 Curriculum and Pedagogic Studies -

History Course outcomes-

- 1) Will enable the trainee teacher to Understand the Concept nature and scope of History
- 2) Will enable the trainee teacher to Understand the objectives and its application.
- 3) Will understand the Various teaching Methods related to Lower level
- 4) Will understand the ancient and medieval history of India
- 5) Will understand the Modern History of world
- 6) Will understand the activity based work
- 7) Will understand the Planning and Evaluation

CPS 1&2 Curriculum and Pedagogic Studies - Geography


Course outcomes-

1. Will understand the nature & structure of Geography
2. Will understand the CCM for Teaching of Geography
3. Will develop adequate skills in using educational tools in Geography.
4. Will develop the various basic concept in Teaching of Geography.
5. Will understand the various concepts, facts, terms in teaching of Geography.
6. Will identify the various issues in teaching of Geography and enable to suggest suitable activities
7. Will overcome the concern issues.
8. Will develop Professional Qualities among Geography Teacher by using ICT in Teaching Learning

CPS 1&2 Curriculum and Pedagogic Studies :

Science

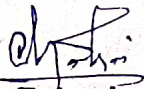
Course outcomes:


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1. Will understand the meaning, nature and importance of science.
2. Will understand the concept of content cum Methodology of teaching Science
3. Will understand general and instructional objectives of teaching science
4. Will develop adequate skill using various methods and techniques and approaches of teaching science.
5. Will understand the curriculum and syllabus of science at secondary level.
6. Will develop adequate skills in preparing year plan, unit plan, lesson plan in science
7. Will develop adequate skills in preparing audio-visual aids and improvised apparatus useful in science
8. Will understand the Facilities & Equipments for science Teaching
9. Will understand Core Content of General Science.

CPS 1&2 Curriculum and Pedagogic Studies:

Mathematics Course outcome:

After completion of the course, student-teacher will be able :

1. to understand the concept and nature of content-cum-methodology.
2. to develop insight into the meaning, nature, scope and objectives of Mathematics.
3. to develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
4. to develop the ability to plan and design various types of lessons in Mathematics and its evaluation.
5. prepare the prospective Mathematics teachers as facilitators for effective learning of Mathematics.
6. to understand basic concepts in Arithmetic and develop ability to apply these concepts in daily life.
7. to generate awareness and appreciation about algebraic thinking.
8. to develop understanding geometrical concepts and select appropriate method or technique to teach them.

CPS 1&2 Curriculum and Pedagogic Studies: Commerce

Course outcomes : After studying this course the student will be able to

1. understand the meaning, nature and structure of commerce.
2. understand the concept of content cum methodology for teaching of commerce.
3. develop effective and Models of teaching of commerce.
4. understand the various concept, facts in teaching of commerce.
5. prepare report on the workshop conducted for CCM.
6. develop the ability for preparing annual plan, Unit plan, Lesson plan and techniques of education system in teaching of commerce.
7. identify the various issues in teaching commerce and enable to suggest suitable activities to overcome the concern issues.
8. develop suitable qualities of commerce teacher for professional development.
9. prepare report on the workshop conducted for Unit plan, Unit test.

CPS 1&2: Curriculum and Pedagogic Studies:

Economics

Course outcome:

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Student's teacher will be able to:

- 1) understand the meaning, nature, scope and significant of Economies.
- 2) understand the basic concept in Economics.
- 3) understand the basic problems of Indian economy and Place of Economics subject in the present School curriculum
- 4) understand the Relationship between academic disciplines and Economics subject
- 5) understand the basic of Economics teaching
- 6) understand the Critical Analysis of Economics text book.
- 7) understand the nature of Curriculum of Economics
- 8) understand the Learning Recourses for Economics
- 9) use various learning resource in Economics teaching

Course –EPC-1 – Various tools, techniques and skills of Teaching

Course outcomes-

1. Will enable student-teacher to understand the various tools of teaching.
2. Will enable student-teacher to understand the various techniques of teaching.
3. Will enable student-teacher to understand the various skills of teaching.
4. Will enable student-teacher to understand the various skills of micro teaching.
5. Will enable student-teacher to understand the various skills of ICT for teaching.

EPC - 2 Life skill Education or Disaster Management

Course outcomes:-

1. Students will develop communication competence in prospective teachers.
2. Students will equip them to face interview & Group Discussion.
3. Students will create an awareness on Ethics and Human Values.
4. Students will learn leadership qualities and practice them.

Disaster Management

Course outcomes:

1. Will understand the concept of Disaster and Disaster Management
2. Will get acquainted with manifesting the mitigation
3. Will understand rescue from Disaster and Relief for Disaster
4. Will know Government Policies about Disaster Management

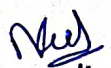
EPC-3 - Reading and Reflecting on Texts- or Parenting Education

Reading and Reflecting on Texts

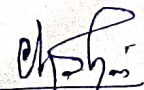
Parenting Education

Course outcomes:

1. Will understand on parenting education
2. Will understand the meaning, nature and concept of parenting education.
3. Will understand the parental involvement in school.
4. Will perform role of parenting education


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Practical: Conduct the survey of 20 parents regarding the parenting awareness among them and submit the report.

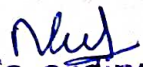
EPC- 4 Environmental Studies or School

Management

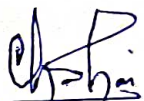
EPC 4- School Management

Course Outcomes;

1. Enable the students about Educational Management.
2. Enable the students about role of head master and teacher in school management.
3. Enable the student to develop the leadership for school management.
4. Enable the students about professional development and assessment of teacher.


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2nd Year B.Ed. (CBCS Annual Pattern 2019) 2020-21 wef.2020

PE 5: Guidance, Counseling and Inclusive Education

Course outcomes:

The students will be able to:

1. Understand the meaning, nature and scope of guidance and group guidance.
2. Analyze the relationship between guidance and counseling
3. Recognize the different areas of counseling, Understand the various stages involved in the process of counseling, appreciate the importance of counseling relationship.
4. Understand the resources required and their optimum use in managing a school guidance programme.
5. Understand the global and national commitments towards the education of children with diverse needs.
6. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,
7. Analyze special education, integrated education, mainstream and inclusive education practices,
8. Identify and utilize existing resources for promoting inclusive practice
9. Identifying and utilizing existing support services for promoting inclusive practice,


PE 6: Assessment and Evaluation in School Education

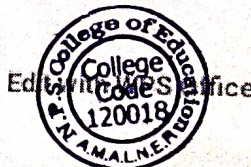
Course outcomes: The students will

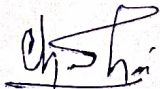
1. understand the different dimensions of learning and the related assessment procedures, tools and techniques.
2. Develop assessment tasks and tools to assess learners performance, Analyze, manage, and interpret assessment data
3. Analyze the reporting procedures of learners performance in schools
4. Develop indicators to assess learners performance on different types of tasks
5. Examine the issues and concerns of assessment and evaluation practices in schools
6. Understand the policy perspectives on examinations and evaluation and their implementation practices
7. Traces the technology bases assessment practices and other trends at the international level

CPS 3&4 : Curriculum and Pedagogic Studies English

Course outcomes:-


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The teacher trainee will enable to –

1. Understand the aspects of English Language
2. Understand the acquisition of second language
3. Acquaint her/him with grammar items
4. Acquaint her/him with the application of functional language.
5. Acquaint her /him with the concept of teaching language through literature
6. Acquaint her/him with the constructivism in ELT
7. Familiar with Curricular, co-curricular extra-curricular activities
8. Understand the role of movie in language development.

CPS 3&4 Curriculum and Pedagogic Studies: Urdu

Course outcomes:

The students will

1. know about the learning and teaching of Urdu language with the help of methods and techniques.
2. understand the knowledge and method of teaching Urdu language poetry.
3. acquaint the knowledge of teaching and profession.
4. understand the knowledge of grammar in higher secondary level.
5. know about the review of Urdu literature at higher secondary level.
6. acquaint the students with the effective planning tools and different method of evaluation.
7. Acquaint the knowledge of Composition and letter writing at the higher secondary level.
8. know the knowledge of effectiveness the help of educational material.

CPS 3&4 Curriculum and Pedagogic Studies : History

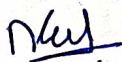
Course outcomes:

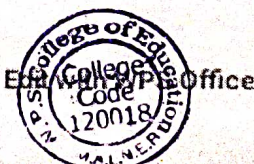
The students will


1. understand the Comprehensive study of CCM
2. understand the Aspects related to the Civics Sense
3. Understand the use and preparation of teaching aids
4. understand the various Issues related to History
5. understand the Models of teaching aids and use
6. understand the qualities of history teacher
7. To understand the Teaching as a Profession
8. To understand the modern History of India
9. To understand the modern History of World

CPS 3&4: Curriculum and Pedagogic Studies: Geography

Course outcomes- Teacher Trainee will enable to-


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1. understand the nature & structure of Geography
2. develop adequate skills in using various methods of teaching Geography.
3. develop the ability for preparing annual plan, unit plan, lesson plan and techniques of Evaluation system in teaching of Geography.
4. understand the various concepts, facts, terms in teaching of Geography.
5. develop suitable qualities of Geography teacher for professional development.
6. prepare report on the workshop conducted for Unit plan and unit test.
7. Promote value of national integration and international understanding
8. Develop desirable attitude and appreciate contribution of geography to life.

CPS 3&4 : Curriculum and Pedagogic Studies - Mathematics

Course outcomes: The students will

1. understand the concept, need and importance, principles, characteristics of curriculum and recent trends of curriculum development.
2. develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics at higher level.
3. develop ability to adopt the teaching learning methods, techniques and models in teaching mathematics.
4. develop ability to identify learners strength and weaknesses, activities in Mathematics.
5. understand continuous and comprehensive evaluation techniques in Mathematics.
6. adopt appropriate strategies for professional development of the teacher to make them competent and skillful for effective teaching of Mathematics.
7. understand basic concepts, laws and principles in Algebra.
8. understand basic concepts, laws and principles in Geometry and Trigonometry.

CPS 3&4 : Curriculum and Pedagogic Studies: Commerce

Course outcomes: The students will

1. understand the meaning, nature and structure of commerce.
2. understand the student place and commerce in school curriculum.
3. understand the student curriculum of commerce at secondary level.
4. understand the student core content of commerce.
5. understand the student methods of teaching commerce.
6. understand the aims of evaluation.
7. understand the Trial Base Balance sheet.
8. understand the student tools of evaluation.

CPS 3&4 : Curriculum and Pedagogic Studies: Economics

Course outcomes: The students will

- 1) understand the basic of teaching Economics
- 2) apply the maxims and principles of Economics teaching
- 3) implement the various methods of teaching Economics in the classroom
- 4) develop an insight about qualities, challenges and professional development of a Economic teacher

- 5) keep abreast of the innovative methods in Economics teaching
- 6) understand the plan for effective instruction in the teaching Economics teaching
- 7) understand the New approaches in Economies
- 8) enable students to use evaluation technique in Economics
- 9) understand the Instructional Media for Economics

EPC-6 Applied paper on Internship-

Course outcomes:

The students will

1. enable the student teacher to understand the various functions of school.
2. enable the student teacher to understand the various activities based on schoolfunctions.
3. enable the student teacher to understand the various aspects of curriculum and its transaction.
4. enable the student teacher to understand the various professional capacities,teacher dispositions, sensibilities and skills.
5. enable the student teacher to understand the unit plans and maintaining reflectivejournals in school.

EPC- 7: Drama and Art in Education or Critical Understanding of ICT-

Course outcomes: The students will

1. have a practical experience with drama and art.
2. be acquainted with the concepts thus enhancing their understanding of drama and art.
3. be acquainted with aspects of theatre management.
4. integrate drama and art in the school curriculum.
5. develop their aesthetic sensibilities.
6. elucidate the role of drama and art in self- realization of learners.
7. develop understanding of the local culture through drama and art.

EPC-7 Critical Understanding of ICT-

Course outcomes:

On completion of this course the students will be able to:

1. Understand the meaning, nature and scope of ICT.
2. Recognize the different areas of ICT in teaching and learning.
3. Understand the resources required and their optimum use of ICT in schoolmanagement.